Evaluation of Catholic Dialogue on Immigration, April 2, 2014

Please answer questions below. Your feedback is very important to us. Thank you!

SECTION ONE

Below please find summaries of some of the Church's teachings on migration that were presented during the dialog this evening. After each statement please indicate your prior awareness of these teachings.

Because the Church recognizes the dignity and sanctity of each human person, the Church teaches that when persons cannot find employment in their country of origin to support themselves and their families, they have a right to migrate to another country to support themselves and their families.

- Q. 1) Please **circle** which response, below, is most accurate for you:
 - a) I was aware of this teaching before I came to the dialogue
 - b) I became aware of this teaching here at this dialogue
 - c) I am not sure

The Church recognizes the right of sovereign nations to control their borders. This right arises from the responsibility for the common good. The Church teaches that more wealthy nations that have the ability to protect and feed their residents have a stronger obligation to accommodate migration flows.

- Q. 2) Please **circle** which response is most accurate for you:
 - a) I was aware of this teaching before I came to the dialogue
 - b) I became aware of this teaching here at this dialogue
 - c) I am not sure

SECTION TWO

Q.3. After this dialogue,	my understanding of t	he reasons that peop	le come to the	United States with	out
documentation: [circle or	ne:]				

- a. Has increased
- b. Has decreased
- c. Is unchanged

-	^ 4	A C1 . 1. 1	• .•	C .1 1	11 C	11 1		•	
	1/1	Atter this dialogue	my annreciation	at the ch	allenges tace	ad hw und	locumented	immigrante.	CIPCIA ONA!
┖	ノ.サ.	After this dialogue,	my approciation v	or the ch	andinges race	ou by und	iocumentou	mmingrants.	cii cie one

- a. Has increased
- b. Has decreased
- c. Is unchanged

Q.5. Before this dialogue,	, my biggest question or concerr	n about undocumented immigra	nts was

After this dialogue, [c	check $()$ one of the following]:
a.	[] My question has been answered or my concern resolved.
b.	[] My question or concern remains.
c.	[] My question or concern has changed to:

SECTION THREE
Q.6. Regarding addressing a contentious issue like immigration, I found the dialogue process to be: [check ($$)]
one]
a. Very helpful
b. Helpful
c. Don't know/Can't decide
d. Unhelpful
e. Very unhelpful
Q.7 [If you found the process helpful—i.e. you checked a or b, above,] please check $()$ the three most helpful
elements of the dialog process below:
a. Use of facilitators
b. Sharing of immigration stories
c. Rules for dialogue
d. Church setting
e. Being listened to without judgment
f. Use of discussion questions
g. Other:
Q.8 Would you recommend this process for dealing with other contentious issues?
[Check ($$) one] Yes No Don't know/Can't decide
Q.9 If yes, for what other issues?

Q.10 Is there any one thing you will do or do differently because of the conversations you had tonight?

Thank you completing this evaluation!

- Please complete violet form if you would like to learn more about the Church's work on immigration.
- Please speak with Sue Weishar if you are interested in being interviewed about your dialog experience this evening.

Q. 1)	Q. 2)	Q. 3)	Q. 4)	Q. 5) (Part I)	Q. 5) (Part II)	Q. 6)	Q. 7)	Q. 8)	Q. 9)	Q. 10)
					C- Ways of providing					
				Right of a sovereign	more "slots" for those		A; F;			Contact my
				nation to control its	desiring to immigrate to		G: Current information			elected rep's
1 B	В	С	С	borders.	U.S.	Α	and opinions of others	Yes	N/A	more.
				The very real possibility						
				of entry of criminal					Equitable	
				aliens, as well as					distribution	
				humane treatment					of wealth	
2 A	В	С	С	of the most vulnerable	В	_	В	Voc		N/A
ZA	В	C	C	At which point will	В	Α	В	Yes	opportunities	Promote the re-
				the American citizens &						taking of
				leadership re-take						control of our
				control of this problem-						borders as they
				before it overcomes						are legally
3 A	В	Α	С	them.	В	В	A ; B; E	Yes	N/A	designated BY
				How to reduce			C;D;		,	Increase study of
				undocumented/			G: Hearing other		Racial Harmony	immigration
4 B	В	С	С	illegal immigrants	В	В	views offered freely	Yes	in New Orleans	issues
										Continue to pray
				The shear numbers &						for the universal
5 B	В	С	Α	abuse of our soverignty	В	В	A ; D; F	Yes	N/A	Church
				That they didn't pay pay						I will go learn
				taxes - I know						more about
6 B	В	Α	Α	differently now	В	В	B;D;F	Yes	N/A	"Justice for
				To learn more details						
				and laws about the						
		_		whole immigration						
7 B	Α	С	Α	problem	A (at least partly)	Α	A ; B; E	Yes	(Illegible)	Yes
				Is there a way for them						
				to stay in their country						Reach out to
8 N/A	B	С	Α	ans be happy?	В	В	B; E; F	Yes	Family & divorce	immigrants
O IN/A	טן	C		ans be nappy:	ט	טן	U , L , I	163	Training & divorce	iiiiiigialits

										I will befriend
										more first-
				How are they providing					Racism, ecuminism,	generation
				food & shelter for their					welcoming special	immigrants. I do
				families? Do their					needs children to	not know any at
9 A	В	Α	Α	children attend school?	A	Α	B;D;F	Yes	Catholic Schools	present.
							A; B; C; E; F;			•
				What ultimately happen			G: Different age			Perhaps look at
10 B	В	С	Α	to them?	C [No description]	Α	participants	Yes	N/A	others differently
				That little will be						
				accomplished-						
				practically (i.e. more						
				empty promises from						
				top to bottom as far as					Racial, ethinic	
11 A	Α	Α	Α	solving problems	В	В	A;B;F	Yes	problems	0
								Don't		
								know/		
								Can't		
12 B	В	С	Α	N/A	В	В	B; D; E	decide	N/A	N/A
13 A	Α	С	С	N/A	N/A	В	B;D;E	Yes	N/A	N/A
14 A	Α	С	С	N/A	N/A	Α	В	Yes	N/A	N/A
										Look for
										opportunities to
										continue to be
15 A	Α	С	С	N/A	N/A	Α	A;B;F	Yes	Any	engaged.
										Be more aware of
										my environment
									Trafficking, abusive	and see if there
				How can they be helped					relationships, greed	are immigrants
16 A	В	Α	Α	to be documented?	В	Α	A;B;E	Yes	and capitalism	there. Reach out
17 B	Α	Α	Α	Become citizens	C [No description]	Α	B;D;F	Yes	N/A	N/A
				How could they become						
				legal so they can work						
18 B	В	Α	Α	and live in peace	В	Α	A;B;D;E	Yes	Drugs, parenthood	Not really
-0	U			and live in peace	D		A, U, U, L	163	prugs, parentiloou	rectically

					They are in a bind and						Talk to others
					no solution to help					Welfare and	about the
19	В	В	Α	Α	them is in sight.	В	В	B; G: [illegible]	Yes	economic problem	immigration issue
											Share political
						A/B Some what					strains relating to
					Understanding civil	remains- answered					issue- I am
20	Α	Α	Α	Α	position and struggles	Church's response	В	B;C;E	Yes	Other social justice	unaware of these
											Be more alert to
										Obamacare,	immigration
21	Α	В	В	Α	N/A	В	Α	A;B;E	Yes	Homeless in the U.S.	question I'll be more
											faithful in
					Will our country really						contacting reps &
					-					Racial tensions, is	senators on
					make wise, God-like					1	
	_	_	_		decisions on			A F F	V	there such a thing as	
22	В	В	С	Α	immigration	В	В	A; E; F	Yes	a just war?	and others that It's good to know
											there are people
					How do they feel about						out there with an
23	R	В	Α	Α	situation in Louisiana?	A	Α	A;C;F	Yes	Abortion, poverty	open mind.
			,,	1,	Situation in Louisiana.			,,,,,,,	163	Abortion, poverty	орен нина.
											I will be more
					Road blocks to						vocal and more
					achieving legal status				Don't		active in
					that occur at various				know/		advocating for
					levels and in different	C: Practical ways to			Can't		immigration
24	В	В	Α	Α	ways	make a difference	В	B; E; F	decide	N/A	reform
									Don't		Possibly switch
											-
									know/ Can't		up the groups to talk to more
	_	_			N1 / A		_	A . D . D		N1 / A	
25	A	Α	Α	Α	N/A	A	Α	A;B;D	decide	N/A	people.